

Engineering Science November 2013 Question Paper Online PDF

Engineering Science November 2013 Question Paper serves as a vital resource for engineering students preparing for their exams. This particular question paper offers a comprehensive overview of fundamental concepts in engineering science, encompassing areas such as mechanics, materials, thermodynamics, and electrical principles. Understanding the structure and types of questions in the November 2013 paper can help students strategize their study plans, practice effectively, and improve their performance in upcoming exams. In this article, we will delve into the key features of the engineering science November 2013 question paper, analyze its sections, and provide tips on how to approach similar exams.

Overview of the Engineering Science November 2013 Question Paper

Purpose and Significance

The engineering science question paper from November 2013 is designed to evaluate students' understanding of core engineering principles. It assesses analytical skills, problem-solving abilities, and conceptual clarity. For students, reviewing this question paper is an excellent way to familiarize themselves with the exam pattern, question types, and difficulty levels.

Exam Pattern and Structure

The question paper typically follows a structured format, which includes:

- **Total Marks:** Usually 100 marks.
- **Duration:** 3 hours.
- **Sections:** Divided into multiple sections covering different engineering disciplines.
- **Question Types:** Multiple choice questions, short answer questions, and long descriptive problems.

Understanding this pattern helps students allocate their time efficiently across sections.

Breakdown of the November 2013 Question Paper Sections

Section A: Fundamental Engineering Concepts

This section tests basic understanding and theoretical knowledge of engineering principles. Typical questions may include:

- Definitions of key terms such as stress, strain, and modulus of elasticity.
- Conceptual questions on thermodynamics laws.
- Basic electrical circuit analysis.

Students should focus on memorizing fundamental formulas and definitions, as these often form the basis for more complex problems.

Section B: Applied Engineering Problems

This part emphasizes application-based questions. It could include:

- Calculations involving moments of inertia.
- Thermal efficiency of engines.
- Electrical power calculations.

Practicing previous years' problems and understanding the application of theoretical concepts are crucial here.

Section C: Design and Analytical Questions

Longer questions require students to analyze scenarios, design solutions, or derive formulas. For example:

- Designing a simple beam for specific loads.
- Deriving expressions for thermal expansion.
- Analyzing electrical networks for steady-state conditions.

These questions test higher-order thinking skills, and students should practice problem-solving under exam conditions.

Key Topics Covered in the November 2013 Question Paper

Mechanics

- Statics and dynamics principles
- Moments and forces
- Kinematics and kinetics of particles and rigid bodies

Materials Science

- Stress-strain relationships
- Properties of engineering materials
- Failure theories

Thermodynamics

- Laws of thermodynamics
- Heat engines and cycles
- Refrigeration and air conditioning principles

Electrical Engineering

- Circuit laws and network analysis
- Magnetic fields and inductance
- Electrical machines and transformers

Fluid Mechanics

- Properties of fluids
- Bernoulli's equation
- Laminar and turbulent flow

Understanding these core topics helps students prepare thoroughly for questions similar to those in the November 2013 paper.

Strategies to Effectively Prepare Using the November 2013 Question Paper

Analyze Previous Year Questions

Review the November 2013 question paper thoroughly to identify:

- Frequently asked topics
- Common question formats
- Marks distribution across sections

This analysis helps prioritize topics and manage time during preparation.

Practice with Past Papers

Regularly solving past papers enhances:

- Speed and accuracy
- Understanding of exam patterns
- Confidence in tackling various question types

Simulate exam conditions to improve time management.

Focus on Conceptual Clarity

Many questions in the November 2013 paper test understanding rather than rote memorization. To excel:

- Clarify fundamental concepts
- Practice derivations and explanations
- Use diagrams wherever applicable

Identify and Strengthen Weak Areas

Based on mock tests and practice sessions, focus on topics where accuracy is low. Resources like textbooks, online tutorials, and coaching materials can assist in strengthening these areas.

Resources to Supplement Preparation

To make the most of your study plan, utilize various resources alongside the November 2013 question paper:

- **Textbooks:** Standard engineering science textbooks for in-depth understanding.
- **Online Lectures:** Video tutorials explaining complex concepts.
- **Study Guides:** Summaries and quick revision notes.

- **Question Banks:** Collection of practice questions from previous exams.

Combining these resources with the question paper helps create a well-rounded preparation strategy.

Sample Questions Inspired by the November 2013 Paper

To give you an idea of what to expect, here are sample questions aligned with the style of the 2013 paper:

Sample Question 1

Explain the concept of thermal efficiency in heat engines. Derive the expression for thermal efficiency of a Carnot engine operating between two temperatures.

Sample Question 2

Calculate the bending moment at the center of a simply supported beam of length 6 meters subjected to a uniform load of 2000 N/m.

Sample Question 3

Describe the effect of magnetic fields on electrical conductors and derive the expression for the force experienced by a current-carrying conductor in a magnetic field.

Conclusion: Leveraging the Engineering Science November 2013 Question Paper for Exam Success

The **engineering science november 2013 question paper** serves as an invaluable tool for students aiming to excel in their engineering examinations. By understanding its structure, analyzing the types of questions asked, and practicing thoroughly, students can significantly enhance their problem-solving skills and confidence. Remember to focus on core concepts, manage your time effectively during preparation, and utilize supplementary resources to fill any gaps in understanding. With diligent study and strategic practice using past papers like the November 2013 question paper, you can achieve your academic goals and lay a strong foundation for your engineering career.

Engineering Science November 2013 Question Paper Review: An Expert Analysis

When it comes to assessing foundational knowledge in engineering, the Engineering Science November 2013 Question Paper stands out as a significant document. It not only reflects the academic standards of that period but also offers a comprehensive insight into the core concepts

that aspiring engineers were expected to master. In this detailed review, we will dissect this question paper from multiple angles?examining its structure, question types, difficulty level, and educational value?to provide an expert perspective that can benefit students, educators, and curriculum developers alike.

Overview of the November 2013 Engineering Science Question Paper

The November 2013 question paper is designed to evaluate a candidate's understanding of fundamental engineering principles, including mechanics, material science, thermodynamics, and electrical engineering basics. The paper typically comprises multiple sections, each focusing on specific knowledge areas, ensuring a balanced assessment of both theoretical understanding and practical application.

Key Features:

- **Structured Format:** The paper is divided into sections such as Objective Questions, Short Answer, and Long Answer Questions.
- **Coverage:** It covers core topics like Mechanics of Solids and Fluids, Thermodynamics, Material Properties, Electrical Circuits, and Engineering Mathematics.
- **Difficulty Gradient:** Questions are arranged to gradually increase in difficulty, starting from fundamental definitions to complex problem-solving.

This structure aims to test both rote memorization and analytical skills, providing a holistic evaluation of a student's grasp of engineering science.

Detailed Breakdown of the Question Paper Sections

Section A: Objective Type Questions

Purpose & Format:

This section typically contains 10-15 multiple-choice questions (MCQs) designed to assess quick recall and conceptual clarity. These questions are often straightforward but require precision and clarity of understanding.

Sample Topics Covered:

- Basic properties of materials
- Fundamental laws of mechanics

- Electrical circuit principles
- Thermodynamic laws

Expert Insight:

The objective section acts as a litmus test for foundational knowledge. Well-phrased questions can discriminate between superficial and deep understanding. For example, a question might ask about the effect of temperature on material strength, requiring students to recall specific material science principles.

Section B: Short Answer Questions

Purpose & Format:

This segment involves 4-6 questions that demand concise, but comprehensive responses. They often involve calculations or explanations of concepts.

Sample Topics Covered:

- Calculations of stress and strain
- Properties of different materials under load
- Basic thermodynamic cycles
- Electrical circuit analysis

Expert Insight:

Short answer questions serve as a bridge between recall and application. They evaluate whether students can apply theoretical formulas to solve typical engineering problems. For instance, calculating the thermal efficiency of a Carnot engine tests understanding of thermodynamic cycles.

Section C: Long Answer / Descriptive Questions

Purpose & Format:

This is the most comprehensive part, with 2-3 questions requiring detailed solutions, derivations, or discussions. These questions often incorporate real-world scenarios and multi-step calculations.

Sample Topics Covered:

- Derivation of bending equations for beams
- Analysis of electrical circuits using Kirchhoff's laws
- Thermodynamic analysis of engines

Expert Insight:

Long-answer questions assess critical thinking, problem-solving ability, and depth of knowledge. They often simulate practical engineering challenges, encouraging students to structure their responses logically and justify their solutions thoroughly.

Analysis of Question Types and Cognitive Levels

Understanding the cognitive demands of the November 2013 paper helps gauge its effectiveness.

Bloom's Taxonomy Breakdown:

- Knowledge & Recall: Primarily in Objective Questions. These ensure a solid memory foundation.
- Comprehension & Application: Evident in Short Answer Questions. Students must interpret concepts and apply formulas.
- Analysis & Synthesis: Prominent in Long Answer Questions, requiring detailed reasoning, derivations, and real-world problem solving.

Difficulty Level Assessment:

- The paper balances easy, moderate, and challenging questions.
- Expect straightforward factual questions about material properties and laws.
- Moderate questions involve calculations with multiple steps.
- Challenging questions test understanding of complex concepts and derivation skills.

This balanced approach ensures a fair assessment of student capabilities, preventing the paper from being either too simplistic or excessively difficult.

Educational Value and Relevance

Strengths of the November 2013 Question Paper

- Comprehensive Coverage: It encompasses a broad spectrum of fundamental topics, reinforcing

core engineering principles.

- Skill Development: Encourages analytical thinking, problem-solving, and application of formulas.
- Preparation Tool: Acts as a valuable resource for revision, guiding students on important topics and question patterns.

Limitations and Areas for Improvement

- Question Diversity: While thorough, some questions may lack variation in real-world scenarios.
- Depth in Certain Topics: Areas like electrical engineering might benefit from more applied or scenario-based questions.
- Update with Modern Trends: As engineering evolves, integrating questions related to recent innovations could enhance relevance.

Relevance to Current Curriculum

While the November 2013 paper reflects the curriculum of that period, the fundamental nature of engineering science remains consistent. Studying such papers helps students understand exam patterns and important topics, fostering better exam preparedness.

Practical Tips for Students Using the November 2013 Question Paper

- Identify Weak Areas: Review the questions to find topics where understanding is superficial.
- Practice Under Exam Conditions: Simulate timed conditions to improve problem-solving speed.
- Focus on Derivations and Conceptual Clarity: Long-answer questions often test these skills.
- Use as a Revision Tool: Reattempt the questions after studying to reinforce learning.

Conclusion: The Significance of the November 2013 Question Paper in Engineering Education

The Engineering Science November 2013 question paper stands as a testament to the standards and expectations of engineering education at that time. Its well-structured format, balanced question types, and coverage of core topics make it a valuable resource for both assessment and self-evaluation.

For educators, analyzing such papers helps in curriculum refinement and assessment design. For students, it offers a roadmap to mastering fundamental concepts, honing problem-solving skills, and understanding exam patterns. Overall, the paper exemplifies a comprehensive assessment tool that challenges and nurtures aspiring engineers, fostering a mindset geared towards analytical thinking and practical application—traits essential for success in the engineering profession.

In summary, the November 2013 question paper is more than just an exam document; it is an educational artifact that encapsulates the essence of engineering science education, serving as both a benchmark and a guide for effective learning and evaluation.

QuestionAnswer What are the key topics covered in the Engineering Science November 2013 question paper? The November 2013 Engineering Science question paper primarily covers topics such as engineering mechanics, thermodynamics, material science, electrical circuits, and basic electronics principles. How can I effectively prepare for the Engineering Science November 2013 exam? To prepare effectively, review the entire question paper to understand the pattern, practice previous years' questions, focus on core concepts, and solve numerical problems to strengthen your application skills. Are there any common question types in the November 2013 Engineering Science paper? Yes, common question types include numerical problems, conceptual questions on mechanics and thermodynamics, and short-answer questions on electrical circuits and material properties. What are some important formulas or concepts to revise for the November 2013 Engineering Science exam? Important formulas include those related to stress and strain, thermodynamic laws, electrical Ohm's law, and basic principles of material strength. Revising these along with fundamental concepts will be beneficial. How does the November 2013 Engineering Science paper compare to recent papers in terms of difficulty and topics? While the 2013 paper covers foundational topics, recent papers tend to include more applied and interdisciplinary questions. However, the core concepts remain consistent, making 2013 a good reference for basic understanding. Where can I find the official November 2013 Engineering Science question paper for practice? Official question papers are often available on the respective university or examination board's website, or through educational resource platforms that archive past papers. What strategies can I use to solve long-answer questions in the November 2013 Engineering Science paper efficiently? Start by reading the question carefully, plan your solution before writing, break down complex problems into parts, and manage your time to ensure all questions are attempted within the exam duration.

Related keywords: engineering science, november 2013, question paper, engineering exam, sample question paper, engineering questions, engineering syllabus, engineering exam pattern, engineering study material, engineering practice papers

November 2014 matric exam timetable

November 2014 matric exam timetable is a crucial resource for students, teachers, and parents preparing for South Africa's National Senior Certificate exams. The timetable provides detailed scheduling information for each subject, allowing students to plan their study time effectively and ensure they are prepared for each examination day. Understanding the timetable's layout, exam

dates, and subject order can help alleviate stress and facilitate smooth exam preparations.

In this comprehensive guide, we will explore the November 2014 matric exam timetable in detail. Whether you are a student revisiting your past exams, a teacher reviewing exam schedules, or simply interested in the structure of this important academic event, this article offers valuable insights.

Overview of the November 2014 Matric Exam Timetable

The November 2014 matric exam timetable was organized to span over several weeks, typically starting in early November and concluding by the end of the month. The schedule is carefully crafted to balance subjects and provide adequate preparation time for students.

Key Features of the 2014 Timetable

- Duration: The exams usually lasted about three to four weeks.
- Subjects Covered: All major subjects, including languages, sciences, commerce, and arts.
- Exam Format: Written papers, practical assessments, and oral exams where applicable.
- Daily Sessions: Usually two sessions per day?morning and afternoon?to accommodate different subjects.

Detailed Breakdown of the November 2014 Matric Exam Schedule

Below is a general overview of the timetable, highlighting key dates and subject examinations. For precise dates, students should always refer to official sources or past exam archives.

Week 1: Early November

- November 4?7: Language Papers (English Home Language, Afrikaans, isiXhosa, etc.)
- November 5: Mathematics Paper 1 (Mathematical Literacy and Mathematics Paper 1)
- November 6: Life Sciences Paper 1, Physical Sciences Paper 1
- November 7: Business Studies, Economics

Week 2: Mid-November

- November 10: Language Paper 2 (English First Additional Language, Afrikaans First Additional Language, etc.)
- November 11: Mathematical Literacy Paper 2, Mathematics Paper 2

- November 12: Life Sciences Paper 2, Physical Sciences Paper 2
- November 13: Accounting, Geography

Week 3: Late November

- November 17: Arts and Culture, Visual Arts practical exams
- November 18: Agricultural Sciences, Consumer Studies
- November 19: Life Orientation (optional or practical components)
- November 20: Final revision days for core subjects

Final Days: End of November

- November 24-28: Additional practical exams, supplementary assessments, or special arrangements

Subject-Specific Exam Dates and Details

Understanding the specific dates for each subject can help students prioritize their revision efforts. Here's a subject-wise overview based on the 2014 timetable.

Languages

- English Home Language & First Additional Language:
 - Paper 1: Early November (4-7)
 - Paper 2: Mid-November (10)
- Afrikaans & isiXhosa:
 - Similar scheduling to English, with initial papers in the first week and second papers in the second week.

Mathematics and Mathematical Literacy

- Mathematics Paper 1: November 5
- Mathematics Paper 2: November 11
- Mathematical Literacy Paper 1: November 5
- Mathematical Literacy Paper 2: November 11

Sciences

- Life Sciences:
 - Paper 1: November 6
 - Paper 2: November 12
- Physical Sciences:
 - Paper 1: November 6
 - Paper 2: November 12

Social Sciences and Business

- History, Geography, Business Studies, Economics: scheduled mainly between November 7 and November 13.

Arts and Practical Subjects

- Visual Arts: practical exams scheduled around November 17
- Agricultural Sciences & Consumer Studies: later in the schedule, around November 18

Preparation Tips Based on the 2014 Timetable

Knowing the timetable is just the first step. To excel, students should develop effective study strategies aligned with the exam schedule.

Create a Study Plan

- Review the timetable early to identify exam dates.
- Allocate more revision time to subjects scheduled soonest.
- Balance theoretical revision with practical exercises.

Practice Past Papers

- Use the previous November 2014 papers to familiarize yourself with question formats.
- Simulate timed exams to build confidence and time management skills.

Prioritize Difficult Subjects

- Focus on subjects that require more revision or practical work.

- Seek additional help or resources for challenging topics.

Manage Stress and Time

- Maintain a healthy routine with balanced study and rest.
- Avoid last-minute cramming; spread out revision over available days.

Resources for the November 2014 Matric Exam Timetable

Students and educators can access various resources to aid in exam preparation:

- Official Exam Timetable: Usually published on the Department of Basic Education's website.
- Past Exam Papers: Available through educational portals and official archives.
- Study Guides: Many publishers released guides aligned with the 2014 syllabus.
- Teacher Support Materials: Provided to schools to prepare students effectively.

Conclusion

The **November 2014 matric exam timetable** was a carefully arranged schedule designed to facilitate fair and organized assessment for thousands of students across South Africa.

Understanding the timetable's structure, key dates, and subject allocations enables students to plan their revision effectively, reduce exam anxiety, and perform at their best. Whether revisiting past exams for practice or preparing for future assessments, detailed knowledge of the timetable remains a valuable tool in achieving academic success.

By staying organized and following a disciplined study routine aligned with the timetable, students can navigate the exam period confidently and aim for their desired results. Remember, thorough preparation, consistent effort, and good time management are the keys to success in the November 2014 matric exams and beyond.

November 2014 Matric Exam Timetable: An In-Depth Analysis of the Schedule, Implications, and Student Preparation

The November 2014 matric exam timetable marked a significant milestone in South Africa's academic calendar, serving as the culmination of years of hard work for thousands of students across the nation. This timetable not only dictated the daily schedule for hundreds of thousands of candidates but also reflected broader educational policies, logistical planning, and the challenges faced by the Department of Basic Education. Analyzing the timetable provides valuable insights into how exam scheduling impacts student performance, resource allocation, and the overall integrity of

the examination process.

Understanding the Structure of the November 2014 Matric Exam Timetable

The Framework and Duration

The November 2014 matric exam timetable was structured to span approximately three weeks, typically from early November to mid-November, aligning with the national examination period for Grade 12 learners. The schedule was designed to accommodate a diverse array of subjects, including languages, sciences, commerce, and humanities, each with specific time slots optimized for exam integrity and logistical feasibility.

The timetable's duration allowed for the sequential and, in many cases, overlapping scheduling of exams, necessitating meticulous planning to prevent student fatigue and ensure equitable access to examination venues.

Subject Distribution and Time Slots

The timetable was divided into morning and afternoon sessions, with most papers scheduled in the morning, generally starting at 09h00, and some practical or oral components scheduled for later in the day or in designated sessions. The distribution aimed to:

- Balance the workload across days
- Allocate sufficient preparation time between exams
- Minimize clashes for students enrolled in multiple subjects

Subjects like Languages (e.g., English First Additional Language, Afrikaans), Mathematics, Physical Sciences, Life Sciences, Accounting, and History were scheduled strategically to avoid consecutive exams that could overwhelm students.

Key Features and Highlights of the 2014 Schedule

Inclusion of Practical and Oral Exams

Beyond written papers, the timetable incorporated practical exams for subjects like Physical Sciences, Life Sciences, and Technical Subjects. Oral exams for languages and other subjects were scheduled separately, often requiring additional logistical arrangements. The timetable provided clear dates for these components, emphasizing the importance of practical assessment in the overall grading process.

Spacing and Rest Periods

A critical feature of the timetable was the emphasis on spacing exams to allow students adequate rest and revision time. For example, the schedule avoided back-to-back exams in the same subject and ensured at least a day gap between related papers, such as Paper 1 and Paper 2 for language subjects.

Special Arrangements and Accommodations

The timetable also accounted for students with special needs, providing alternative dates or venues as needed. It included provisions for early or late sittings to accommodate absentees or students affected by unforeseen circumstances.

Implications of the 2014 Examination Timetable

Impact on Student Preparation and Performance

The scheduling of exams directly influences student performance. Well-planned time slots allow learners to prepare effectively, reducing anxiety and fatigue. The 2014 timetable's strategic spacing aimed to optimize student readiness, especially for high-stakes subjects like Mathematics and Physical Sciences, which require extensive revision and mental endurance.

However, some students expressed concerns about the clustering of certain exams, which could lead to heightened stress levels. For instance, consecutive exams in related subjects might challenge students' ability to perform at their best across all assessments.

Logistical Challenges and Resource Management

Organizing a nationwide exam of this scale demands meticulous logistical planning. The timetable had to accommodate:

- Adequate examination centers
- Invigilation arrangements
- Secure distribution of exam papers
- Provision for special accommodations

The 2014 timetable reflected these considerations, with designated days for centralized marking and moderation, ensuring exam integrity and fairness.

Ensuring Fairness and Accessibility

The schedule aimed to ensure equitable access for all students, including those in remote or under-resourced areas. By standardizing exam dates and times, the Department sought to minimize disparities and prevent scheduling conflicts that could disadvantage learners.

Analysis of the 2014 Matric Exam Timetable: Strengths and Challenges

Strengths

- **Structured and Clear Scheduling:** The timetable provided detailed dates and times for each subject, reducing confusion and last-minute scheduling conflicts.
- **Balanced Workload:** By spacing exams appropriately, the schedule helped prevent student burnout and allowed for effective revision.
- **Inclusion of Practical Components:** Dedicated slots for practical and oral exams recognized the comprehensive nature of assessment and ensured fairness.
- **Accommodation for Special Needs:** Flexibility was built into the timetable to cater to diverse student needs, promoting inclusivity.

Challenges and Concerns

- **Scheduling Conflicts for Some Subjects:** Despite best efforts, some students faced clashes between exams, especially those enrolled in multiple complex subjects.
- **Pressure on Examination Centers:** High-stakes periods increased logistical demands on centers, including security, invigilation, and resource management.
- **Potential for Overlap and Fatigue:** For some students, consecutive exams in related subjects could lead to fatigue impacting performance.
- **Limited Flexibility:** Fixed schedules meant that unforeseen circumstances, such as illness or emergencies, could cause significant disruptions for affected students.

Looking Forward: Lessons from the 2014 Timetable for Future Examinations

Analyzing the 2014 timetable offers valuable lessons for future examination scheduling:

- **Enhanced Flexibility:** Incorporating contingency days could mitigate disruptions caused by unforeseen events.
- **Staggered Scheduling for High-Pressure Subjects:** Further spacing of critical exams might alleviate student stress.

- Increased Use of Technology: Digital platforms could streamline scheduling, distribution, and communication, making adjustments more responsive.
- Student Feedback Integration: Actively involving learners in scheduling discussions could improve satisfaction and reduce conflicts.

Conclusion

The November 2014 matric exam timetable exemplifies the complex interplay between logistical planning, educational policy, and student welfare. While it demonstrated strengths in structuring and fairness, challenges inherent in scheduling a nationwide high-stakes exam remain. As South Africa continues to refine its examination processes, lessons from past schedules like that of 2014 will inform strategies to further enhance fairness, accessibility, and student success. Ultimately, the timetable is more than just a schedule; it is a reflection of the country's commitment to upholding academic standards and supporting its learners in their pursuit of excellence.

Question When was the November 2014 matric exam timetable released? The timetable for the November 2014 matric exams was typically released a few months prior to the exams, around August or September 2014, by the Department of Basic Education. Where can I find the official November 2014 matric exam timetable? The official timetable was available on the Department of Basic Education's website and posted at various schools and education offices. What are the key dates for the November 2014 matric exams? The exams generally started in early November and concluded by late November. Specific dates for each subject were detailed in the timetable, with English Paper 1 typically on the first day. Did the November 2014 matric exam timetable include practical exams? Yes, practical exams for subjects like Physical Science, Technical Subjects, and Art were scheduled separately and included in the timetable. Were there any changes to the November 2014 matric exam timetable due to unforeseen circumstances? Any changes or updates to the timetable would have been communicated through official channels; however, there were no widely reported major changes for 2014. How can students prepare using the November 2014 exam timetable? Students could use the timetable to plan their study schedules, ensure they are prepared for each exam date, and organize practicals and revision accordingly. Was there a specific timetable for supplementary or special exams in November 2014? Supplementary exams, if any, were scheduled separately and announced after the main exams, with their own timetable released later. Are past exam timetables like November 2014 still accessible online? Yes, historical exam timetables are often archived on the Department of Basic Education's website or educational resource sites for reference.

Related keywords: November 2014 matric exam timetable, matric exam schedule 2014, NSC exam timetable 2014, South Africa matric exams November 2014, matric exam timetable PDF 2014, matric exams November 2014 dates, matric examination schedule 2014, matric exam timetable South Africa, November 2014 matric exam timetable download, matric exam timetable 2014 South Africa

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