

English grammar tenses exercises with answers Complete Guide

English grammar tenses exercises with answers are essential tools for learners seeking to master the intricacies of English verb forms. Understanding and practicing tenses is fundamental to communicating effectively, as they help convey the timing of actions, states, or events. Whether you're a beginner or looking to refine your skills, engaging with well-designed exercises can significantly improve your grasp of tense usage. This comprehensive guide offers a variety of exercises across different tense categories, complete with answers, to facilitate your learning journey.

Understanding English Grammar Tenses

Before diving into exercises, it's important to understand the basic concept of tense in English. Tenses indicate when an action takes place—past, present, or future—and often include aspects that describe the nature of the action (completed, ongoing, or habitual).

Main Tense Categories:

- Present Tenses
- Past Tenses
- Future Tenses

Each category has multiple forms, such as simple, continuous (progressive), perfect, and perfect continuous, which allow nuanced expression of time and aspect.

Present Tenses Exercises with Answers

1. Simple Present Tense

Exercise: Fill in the blanks with the correct form of the verb in parentheses.

- She ____ (write) a letter every day.
- The sun ____ (rise) in the east.
- I ____ (not / like) spicy food.
- They ____ (play) football on weekends.

- My brother ____ (study) at the university.

Answers:

- writes
- rises
- do not like / don't like
- play
- studies

2. Present Continuous Tense

Exercise: Complete the sentences with the correct present continuous form.

- Right now, I ____ (read) a fascinating book.
- She ____ (not / work) today.
- They ____ (build) a new house in my neighborhood.
- We ____ (wait) for the bus at the moment.
- The children ____ (play) outside.

Answers:

- am reading
- is not working / isn't working
- are building
- are waiting
- are playing

Past Tenses Exercises with Answers

1. Simple Past Tense

Exercise: Fill in the blanks with the correct past tense form of the verbs.

- Yesterday, I ____ (visit) my grandparents.
- She ____ (not / see) the movie last night.
- They ____ (go) to the park yesterday.

- We ____ (finish) our homework before dinner.
- He ____ (buy) a new car last week.

Answers:

- visited
- did not see / didn't see
- went
- finished
- bought

2. Past Continuous Tense

Exercise: Complete the sentences with the correct past continuous form.

- I ____ (cook) dinner when you called.
- She ____ (not / sleep) at that time.
- They ____ (play) football all afternoon.
- We ____ (watch) a movie when the power went out.
- He ____ (study) for his exams yesterday evening.

Answers:

- was cooking
- was not sleeping / wasn't sleeping
- were playing
- were watching
- was studying

Future Tenses Exercises with Answers

1. Simple Future Tense

Exercise: Fill in the blanks with the correct future tense form.

- I ____ (visit) my aunt tomorrow.
- She ____ (not / come) to the party.

- They ____ (start) their new project next week.
- We ____ (see) the doctor later.
- He ____ (buy) a new laptop soon.

Answers:

- will visit
- will not come / won't come
- will start
- will see
- will buy

2. Future Continuous Tense

Exercise: Complete the sentences with the correct future continuous form.

- This time tomorrow, I ____ (travel) to Paris.
- She ____ (not / attend) the meeting next Monday.
- They ____ (work) on the new project all day.
- We ____ (have) dinner at 8 PM.
- He ____ (study) abroad next semester.

Answers:

- will be traveling
- will not be attending / won't be attending
- will be working
- will be having
- will be studying

Mixed Tense Exercises with Answers

To test your overall understanding, here are some mixed tense exercises that incorporate different forms.

Exercise: Choose the correct tense form for each sentence.

- When I ____ (arrive), they ____ (already / leave).
- She ____ (study) French for three years now.
- Tomorrow at this time, I ____ (lie) on the beach.
- He ____ (not / finish) his homework yet.
- By next year, I ____ (live) in this city for a decade.

Answers:

- arrived / had already left
- has been studying
- will be lying
- has not finished / hasn't finished
- will have been living

Tips for Practicing Tenses Effectively

- Consistent Practice: Regularly solve exercises to reinforce your understanding.
- Contextual Learning: Use sentences that relate to your daily life to make learning more relevant.
- Identify Patterns: Notice the patterns in verb forms and their usage.
- Use Flashcards: Create flashcards for different tense rules and example sentences.
- Engage in Speaking and Writing: Practice speaking and writing to internalize tense usage naturally.

Conclusion

Mastering English grammar tenses is crucial for clear and accurate communication. By regularly practicing exercises with answers, learners can improve their understanding and confidence in using different tenses appropriately. Remember to focus on both recognition and production of tense forms, and don't hesitate to revisit challenging areas. With persistence and consistent effort, you'll find yourself more fluent and precise in expressing time-related aspects of actions and events in English.

Start practicing today with these exercises, and soon you'll find tense usage becoming second nature!

English Grammar Tenses Exercises with Answers: A Comprehensive Guide

Mastering English grammar tenses is fundamental for effective communication, whether in writing or speaking. Tenses allow us to specify the timing of actions, events, or states, providing clarity and

precision. To facilitate learning, practicing with exercises accompanied by answers is invaluable. This guide delves into various tense forms, offers exercises, and provides detailed explanations to enhance your grammatical proficiency.

Understanding the Importance of Tenses in English

Before diving into exercises, it's crucial to understand why mastering tenses is essential:

- Clarity in Communication: Tenses specify when an action occurs, helping avoid ambiguity.
- Expressing Time Relations: They enable speakers and writers to relate past, present, and future events logically.
- Improving Writing & Speaking Skills: Proper tense usage enhances the correctness and professionalism of language.

Overview of Major English Tenses

English tenses are broadly categorized into three main time frames:

- Present Tense
- Past Tense
- Future Tense

Each of these has simple, continuous (progressive), perfect, and perfect continuous forms, making a total of 12 primary tense forms:

Tense Category Simple Continuous Perfect Perfect Continuous				
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Present Present Simple Present Continuous Present Perfect Present Perfect Continuous				
Past Past Simple Past Continuous Past Perfect Past Perfect Continuous				
Future Future Simple Future Continuous Future Perfect Future Perfect Continuous				

Detailed Explanation of Each Tense with Exercises and Answers

Present Tense

- Present Simple

Usage:

- General truths (e.g., The sun rises in the east.)
- Habitual actions (e.g., She goes to school every day.)
- Scheduled events (e.g., The train leaves at 6 PM.)

Exercise 1: Fill in the blanks with the correct form of the verb in parentheses.

- a) She _____ (write) emails every morning.
- b) The Earth _____ (orbit) the Sun.
- c) They _____ (not/like) spicy food.
- d) The train _____ (arrive) at 7:00 AM.

Answers:

- a) writes
- b) orbits
- c) do not like / don't like
- d) arrives

- Present Continuous

Usage:

- Actions happening at the moment of speaking (e.g., She is reading now.)
- Temporary actions (e.g., I am staying with a friend this week.)
- Changing situations (e.g., The weather is getting colder.)

Exercise 2: Correctly complete the sentences.

- a) I _____ (study) for my exams right now.
- b) They _____ (play) football in the park.
- c) She _____ (not/attend) the meeting today.
- d) We _____ (wait) for the bus at the moment.

Answers:

- a) am studying
- b) are playing
- c) is not attending / isn't attending
- d) are waiting

Past Tense

- Past Simple

Usage:

- Completed actions at a specific time in the past (e.g., I visited Paris last year.)
- Past habits (e.g., When I was a child, I played football daily.)

Exercise 3: Fill in the blanks with the correct past tense form.

- a) Yesterday, I _____ (buy) a new book.
- b) They _____ (not/go) to the party last weekend.
- c) She _____ (study) French in 2010.
- d) We _____ (see) a movie last night.

Answers:

- a) bought
- b) did not go / didn't go
- c) studied
- d) saw

- Past Continuous

Usage:

- Actions ongoing at a specific past time (e.g., I was reading when she called.)
- Two actions happening simultaneously in the past.

Exercise 4: Complete the sentences.

- a) At 8 PM, I _____ (watch) TV.
- b) They _____ (play) football when it started raining.
- c) She _____ (not/sleep) when I arrived.
- d) We _____ (have) dinner while he was working.

Answers:

- a) was watching
- b) were playing
- c) was not sleeping / wasn't sleeping
- d) were having

Future Tense

- Future Simple

Usage:

- Predictions (e.g., It will rain tomorrow.)
- Spontaneous decisions (e.g., I will help you.)
- Promises (e.g., I will call you later.)

Exercise 5: Fill in the blanks with the correct future tense form.

- a) I _____ (visit) my grandparents tomorrow.
- b) She _____ (not/come) to the party.
- c) We _____ (help) you with your homework.
- d) It _____ (be) sunny next week.

Answers:

- a) will visit
- b) will not come / won't come
- c) will help
- d) will be

- Future Continuous

Usage:

- Actions ongoing at a future time (e.g., This time tomorrow, I will be traveling.)

Exercise 6: Complete the sentences.

- a) At 9 PM, I _____ (watch) a movie.
- b) They _____ (not/attend) the meeting at that time.

c) She _____ (study) at 8 o'clock tonight.

d) We _____ (fly) to New York next week.

Answers:

a) will be watching

b) will not be attending / won't be attending

c) will be studying

d) will be flying

Perfect Tenses

- Present Perfect

Usage:

- Actions that occurred at an unspecified time before now (e.g., I have visited France.)
- Actions started in the past and continue to the present (e.g., She has lived here for five years.)

Exercise 7: Fill in the blanks with the correct form.

a) They _____ (finish) their homework.

b) I _____ (never/see) a lion in real life.

c) She _____ (write) five books so far.

d) We _____ (know) each other since 2010.

Answers:

a) have finished

b) have never seen / never seen

c) has written

d) have known

- Past Perfect

Usage:

- Actions completed before another past action (e.g., I had eaten before he arrived.)
- To show sequence of past events.

Exercise 8: Complete the sentences.

- a) When I arrived, they _____ (already/leave).
- b) She _____ (write) the letter before the phone rang.
- c) We _____ (finish) our homework before the movie started.
- d) He _____ (never/visit) London before his trip last year.

Answers:

- a) had already left
- b) had written
- c) had finished
- d) had never visited

- Future Perfect

Usage:

- Actions that will be completed before a specific future time (e.g., By next year, I will have graduated.)

Exercise 9: Fill in the blanks.

- a) By 2025, I _____ (complete) my degree.
- b) They _____ (finish) the project before the deadline.
- c) She _____ (write) five articles by the end of the month.
- d) We _____ (reach) the station by then.

Answers:

- a) will have completed
- b) will have finished
- c) will have written
- d) will have reached

Perfect Continuous Tenses

- Present Perfect Continuous

Usage:

- Actions that started in the past and are still continuing or have recently stopped, emphasizing duration (e.g., I have been studying for two hours.)

Exercise 10: Complete the sentences.

- a) She _____ (work) here since 2010.
- b) They _____ (play) football all afternoon.
- c) I _____ (wait) for you for over an hour.
- d) We _____ (learn) English for three years.

Answers:

- a) has been working
- b) have been playing
- c) have been waiting
- d) have been learning

- Past Perfect Continuous

Usage:

- Actions ongoing up to a specific point in the past, often with a focus on duration.

Exercise 11: Fill in the blanks.

- a) He _____ (study) for hours before he took a break.
- b) They _____ (argue) all morning.
- c) I _____ (wait) for an hour when she finally arrived.
- d) We _____ (work) on the project before the deadline.

Answers:

- a) had been studying
- b) had been arguing
- c) had been waiting
- d) had been working

- Future Perfect Continuous

Usage:

- Actions that will be ongoing up to a point in the future, emphasizing duration (e.g., By next month, I

Question What are the main types of English tenses used in exercises? The main types include present, past, and future tenses, each with simple, continuous, perfect, and perfect continuous aspects. How can I improve my understanding of tense usage through exercises? Practicing varied exercises that require you to fill in blanks, choose correct options, or rewrite sentences helps reinforce tense rules and contextual usage. What is the difference between present simple and present continuous tenses? Present simple describes habitual actions or general truths (e.g., 'She reads books'), while present continuous refers to actions happening at the moment of speaking (e.g., 'She is reading now'). Why are perfect tenses important in English grammar exercises? Perfect tenses express completed actions or states related to other points in time, helping to convey precise timing and sequence in sentences. Can practicing tense exercises help in improving English speaking skills? Yes, practicing tense exercises enhances your ability to use correct verb forms, making your spoken English more accurate and fluent. What are some common mistakes students make with tense exercises? Common mistakes include confusing similar tenses, incorrect verb forms, and inconsistent tense shifts within a sentence or paragraph. Are online tense exercises with answers effective for self-study? Yes, they provide immediate feedback, allowing learners to identify and correct mistakes, which accelerates learning and understanding of tense usage. How often should I practice tense exercises to see improvement? Practicing regularly?preferably daily or several times a week?helps reinforce rules and improves accuracy over time.

Related keywords: English grammar, tenses exercises, grammar practice, tense worksheet, verb tense exercises, English tense rules, grammar quiz, tense practice questions, grammar test with answers, verb tense practice

be with

be with is a phrase that resonates deeply across different aspects of life?whether in relationships, personal growth, or day-to-day interactions. It encapsulates the idea of presence, companionship, and emotional connection. Understanding the multifaceted meaning of "be with" can help individuals foster stronger relationships, improve their mental well-being, and cultivate a more mindful approach to life. In this comprehensive guide, we will explore the various dimensions of "be with," including its significance in relationships, its role in self-awareness, and practical ways to embody this concept in

everyday life.

Understanding the Meaning of "Be With"

The phrase "be with" is versatile and context-dependent. At its core, it signifies being present, sharing experiences, and forming bonds with others or oneself. It can imply:

- Emotional connection: Being emotionally available and attentive.
- Physical presence: Spending time together in person.
- Mindfulness: Being fully present in the moment.
- Supportiveness: Offering companionship during difficult times.
- Acceptance: Embracing oneself or others without judgment.

Recognizing these facets helps to appreciate the depth and importance of "be with" in fostering meaningful relationships.

The Significance of "Be With" in Relationships

Relationships are the foundation of human experience, and "being with" someone is central to creating trust, intimacy, and mutual understanding. Whether romantic, familial, or friendship-based, the act of simply being with another person can have profound effects.

Emotional Presence and Connection

Being with someone emotionally involves more than just physical proximity. It requires active listening, empathy, and genuine interest. When you "be with" someone emotionally, you:

- Validate their feelings.
- Offer a safe space for expression.
- Demonstrate understanding and compassion.

This emotional presence strengthens bonds and fosters a sense of security.

Physical Presence and Quality Time

Spending quality time together is essential in nurturing relationships. Being with someone physically can involve:

- Sharing meals.
- Going for walks.
- Engaging in shared hobbies.
- Simply sitting in silence, appreciating each other's company.

These moments create memories and deepen connections.

The Role of "Be With" in Building Trust

Trust develops when individuals feel genuinely "with" each other. Consistency, attentiveness, and authenticity are key. When you show up for someone consistently and are present in their life, you cultivate a foundation of trust and reliability.

Practicing "Be With" in Your Daily Life

Integrating the concept of "be with" into daily routines can enhance your relationships and personal well-being. Here are practical ways to embody this idea:

Mindfulness and Presence

- Practice mindfulness meditation to increase your awareness of the present moment.
- During conversations, focus fully on the speaker without distractions.
- Limit multitasking when spending time with others.

Active Listening

- Listen attentively without planning your response.
- Nod or provide affirmations to show engagement.
- Reflect back what you've heard to ensure understanding.

Offering Support and Compassion

- Be available during others' challenging times.
- Show empathy through words and actions.
- Avoid judgment or unsolicited advice; sometimes, just being there is enough.

Self-Reflection and Self-Compassion

- Be with yourself by practicing self-awareness.
- Acknowledge your feelings without suppression.
- Engage in self-care routines that nourish your mind and body.

The Spiritual and Philosophical Aspects of "Be With"

Beyond relationships, "be with" also has spiritual and philosophical connotations. It emphasizes unity, presence, and acceptance of the flow of life.

Being Present in the Moment

Practicing presence aligns with mindfulness philosophies. It encourages individuals to:

- Let go of past regrets and future anxieties.
- Embrace the current experience fully.
- Cultivate gratitude for the present.

Acceptance and Non-Judgment

"Be with" entails accepting situations and people as they are, fostering a sense of peace and understanding.

Unity and Connection

Recognizing that we are interconnected encourages compassion and empathy, emphasizing that "being with" others is part of the human experience.

Common Challenges in Practicing "Be With"

While the concept is simple in theory, it can be challenging to embody consistently. Common obstacles include:

- Distractions and digital interruptions.
- Emotional barriers like fear, mistrust, or past hurt.
- Time constraints and busy schedules.
- Personal insecurities or self-doubt.

Overcoming these challenges requires intentional effort and practice.

Tips to Enhance Your Ability to "Be With" Others and Yourself

- Set boundaries to ensure quality interactions.
- Practice active mindfulness in daily activities.
- Engage in reflective journaling to understand your feelings.
- Prioritize quality over quantity in relationships.
- Learn to listen without judgment and offer genuine support.

Conclusion: Embracing the Power of "Be With"

"Be with" is more than just a phrase; it embodies a philosophy of presence, connection, and acceptance. Whether in nurturing intimate relationships, supporting friends and family, or fostering a healthier relationship with oneself, embodying "be with" can lead to more meaningful, fulfilling experiences. By cultivating mindfulness, compassion, and genuine engagement, you can enrich your life and the lives of those around you. Remember, at its heart, "be with" reminds us that true connection begins with being fully present—an act that has the power to transform relationships and inner peace alike.

Be With: An In-Depth Exploration of Connection, Presence, and Meaning

In an era defined by rapid technological change, social upheaval, and shifting cultural norms, the concept of "be with" has taken on profound significance. Far beyond its simple grammatical structure, "be with" encompasses themes of companionship, mindfulness, emotional intimacy, and existential presence. This long-form exploration aims to dissect the multifaceted nature of "be with", examining its psychological, philosophical, and cultural dimensions, and offering insights into how this phrase influences human experience.

Understanding the Phrase "Be With": Definitions and Variations

At its core, "be with" is a versatile phrase whose meaning shifts depending on context. It can denote:

- Presence and companionship: Being physically or emotionally alongside someone.
- Acceptance and mindfulness: Embracing the present moment or one's current state.
- Relationship commitment: The act of being in a romantic, familial, or platonic partnership.
- Alignment and harmony: Living in accordance with one's values or the natural flow of life.

These variations reveal that "be with" is less about a static state and more about a dynamic process of engagement, connection, and authentic existence.

The Psychological Dimension of "Be With"

Presence and Mindfulness

One of the most profound interpretations of "be with" is rooted in mindfulness practices. To be with oneself or others in the present moment fosters emotional resilience, reduces stress, and enhances well-being. Mindfulness-based therapies encourage individuals to be with their thoughts, feelings, and sensations without judgment, cultivating a sense of inner peace.

Key aspects include:

- Acceptance: Allowing emotions to be present without suppression or avoidance.
- Non-attachment: Recognizing transient thoughts and feelings without clinging.
- Compassion: Extending kindness inwardly and outwardly.

Research indicates that practicing "being with" one's emotions can improve mental health, bolster emotional intelligence, and deepen interpersonal relationships.

Attachment and Connection in Relationships

In romantic and platonic contexts, "be with" signifies emotional availability and genuine connection. Healthy relationships often hinge on the ability to be with another person authentically?listening, empathizing, and sharing vulnerabilities.

Studies in attachment theory reveal that individuals who are comfortable being with their partner's emotions tend to report higher relationship satisfaction. Conversely, avoidance of being with difficult feelings or conflicts can erode intimacy.

Common themes include:

- Empathy: Truly listening and understanding the other.
- Presence: Giving undivided attention.
- Mutual vulnerability: Sharing fears, hopes, and insecurities.

Philosophical and Cultural Perspectives on "Be With"

Existential Philosophy and the Art of "Being"

Existential philosophers like Jean-Paul Sartre and Martin Heidegger emphasize the importance of

authentic existence?being with oneself and the world in a genuine manner. Heidegger's concept of Dasein ("being there") underscores the necessity of authentic presence and awareness.

In this context, "be with" involves:

- Living intentionally.
- Facing mortality and the transient nature of life.
- Cultivating a sense of connectedness with existence itself.

This philosophical outlook encourages individuals to be with their authentic selves, embracing both their limitations and potentials.

Cross-Cultural Interpretations

Different cultures have unique perspectives on "be with":

- Japanese: The concept of "wa" emphasizes harmony and being with others in a way that fosters social cohesion.
- African: The idea of Ubuntu ? "I am because we are" ? highlights communal existence and interconnectedness.
- Indigenous Cultures: Often stress living in harmony with nature and the community, embodying the essence of being with the environment and others.

These cultural paradigms show that "be with" is integral to collective identity and societal functioning.

The Role of "Be With" in Modern Society

Digital Age and the Challenge of Connection

In a world saturated with social media, the act of being with has transformed dramatically. Virtual interactions can create a paradoxical sense of loneliness amid connectivity. The superficiality of online engagements can hinder genuine presence and authentic connection.

Challenges include:

- Superficial interactions: Likes and comments replacing meaningful conversations.
- Distraction: Constant notifications preventing mindfulness.

- Emotional disconnection: An inability to be with difficult feelings or conflicts.

However, the digital realm also offers opportunities for deeper being with others through virtual support groups, mindfulness apps, and online communities that encourage authentic sharing.

Therapeutic and Wellness Practices Centered on "Being With"

Contemporary therapeutic approaches increasingly emphasize "being with" as a foundational principle:

- Mindfulness-Based Stress Reduction (MBSR): Encourages participants to be with their sensations and thoughts.
- Compassion-Focused Therapy: Teaches clients to be with their emotional vulnerabilities.
- Somatic therapies: Focus on bodily awareness, fostering a sense of being with one's physical experience.

These practices aim to cultivate acceptance, resilience, and emotional depth.

Practical Applications and Exercises to Cultivate "Be With"

To integrate "be with" into daily life, consider the following exercises:

- Mindful Breathing

Focus on your breath for five minutes, observing sensations without judgment.

- Emotion Journaling

Write down feelings as they arise, allowing yourself to be with each emotion fully.

- Active Listening

When engaging with others, practice silent presence, resisting the urge to interrupt or judge.

- Nature Immersion

Spend time outdoors, consciously observing your surroundings to be with the natural world.

- Body Scan Meditation

Systematically bring awareness to different parts of your body, fostering physical and emotional presence.

Consistent practice of these exercises can deepen your capacity to be with yourself and others authentically.

Critiques and Limitations of "Be With"

While "be with" offers numerous benefits, it is not without challenges:

- Emotional Overwhelm: Fully being with difficult feelings can be distressing without adequate support.
- Cultural Variability: Not all cultures prioritize or interpret "be with" similarly, influencing its applicability.
- Misinterpretation: Overemphasis on being with can lead to avoidance of necessary action or change.

Balancing being with and proactive engagement is essential for healthy functioning.

Conclusion: Embracing the Power of "Be With"

The phrase "be with" encapsulates a profound approach to life—one rooted in presence, connection, acceptance, and authenticity. Whether viewed through psychological, philosophical, or cultural lenses, "be with" invites us to slow down, embrace the moment, and cultivate genuine relationships with ourselves, others, and the world.

In a society often driven by speed and superficiality, mastering the art of "being with" can serve as a pathway to deeper fulfillment, resilience, and meaningful existence. It challenges us to confront our inner landscapes and external realities with honesty and compassion, ultimately fostering a richer, more connected human experience.

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In embracing "be with", we open ourselves to a richer, more authentic existence?one that celebrates presence over perfection, connection over distraction, and being over doing.

Question What does it mean to be with someone in a relationship? Being with someone in a relationship typically means sharing a committed, mutual connection, often involving emotional intimacy, support, and companionship. How can I be with someone who lives far away? To be with someone long-distance, focus on regular communication, trust, setting shared goals, and planning visits to maintain your bond despite the physical distance. What are some ways to be with yourself and practice self-love? Being with yourself involves self-reflection, engaging in activities you enjoy, practicing mindfulness, and prioritizing your well-being to foster self-love and acceptance. How does being with family influence our mental health? Being with family provides emotional support, a sense of belonging, and stability, which can positively impact mental health, though unhealthy dynamics may have adverse effects. What does it mean to be with someone in a supportive way? Being with someone supportively involves listening, understanding their feelings, offering help when needed, and being present during both good and challenging times. How can I be with my friends more meaningfully? To be with friends meaningfully, prioritize quality time, active listening, sharing experiences, and showing genuine care and interest in their lives. What are some signs that someone truly wants to be with you? Signs include consistent communication, making time for you, showing interest in your life, supporting you, and demonstrating trust and respect in the relationship.

Related keywords: companionship, presence, together, accompany, stay, unite, connect, associate, link, join

Read the full article online: [Be With](#)